

Little Adventurers



Discovery Day

Activity Sheets



The enclosed activity pages have been designed for pre-school through 3rd grade “*Little Adventurers Discovery Day*” visitors. The activities will assist in generating enthusiasm for learning and stimulate imagination by creating a multidimensional learning experience.

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Pre-visit Activities:

Using Nursery Rhymes to Teach Other Concepts

Nursery rhymes have been used for years in early childhood education because they provide young children with a fun and exciting way to learn about rhythm and rhyme, math, letters, and other important concepts. Watch Mother Goose work her magic!

Who am I?

Turn your students into super sleuths with a game of “Who Am I?” Give clues to nursery rhyme characters. For example:

- I am round.
- I sit upon a wall.
- I fell down.

Cause and Effect

What were the consequences of Mary’s lamb following her to school or Little Boy Blue falling asleep?

Is it real?

Read several nursery rhymes and discuss whether the characters, settings, or events are realistic or make-believe.

Conduct a survey

Have students survey classmates, family and friends to find out what their favorite nursery rhyme is. Post the results on a graph.

How many?

Pass out copies of a nursery rhyme to your students. Ask them to tally:

- Words with double letters
- Words that have an “O” in them
- Rhyming words
- Words that repeat in the rhyme
- Nouns or verbs or adjectives (for older students)
- Be creative, there is so much you can do!

Now & Then

You can use rhymes to introduce your students to the idea that languages and customs change over time. Many of the words used in rhymes are slightly archaic but have modern-day equivalents. For example, in the rhyme Old Mother Hubbard, ask (or tell) the children what the modern equivalent of cupboard is (a cabinet). Also, the rhymes can introduce the children to some of the interesting differences in the ways we live now and how people lived long ago. For example, in the rhyme Rub-a-dub-dub, Three Men in a Tub, one of the men is a candle-stick maker. You can explain that long ago, people didn’t have electricity or electric lights, and used candles for light. Jack and Jill are fetching water; this can start a discussion about where we get water now and how people used to go to wells for water and carry the water home. There are many rhymes that can lead to discussion about the many differences between now and then.

Sources for pre-visit activities: enchantedlearning.com
teachervision.com

Story Book Forest “Listen, Learn & Recall”

Are you an expert on Mother Goose nursery rhymes? Here's your chance to find out!

1. In *Mary Had a Little Lamb*, where did the little lamb follow Mary?

To church To school To the playground

2. What was *Little Miss Muffet* eating while sitting on her tuffet?

Oatmeal Peanut Butter & Jelly Curds and Whey

3. Where does the *Crooked Man* live?

In a little crooked shoe In a little crooked car In a little crooked house

4. Who were the *Three Men In A Tub*?

The doctor, the dentist, the lawyer The butcher, the baker, the candlestick maker

5. Where is the baby's cradle in *Rock A Bye Baby*?

On the tree top On a rock In the tree house

6. Who put Pussy in the well?

Mother Goose Little Johnny Green Little Tommy Stout

7. What did the *Old Women Who Lived in a Shoe* have so many of?

Socks Shoelaces Children

8. Where did *Peter, Peter, Pumpkin Eater* keep his wife?

In a pumpkin patch In a pumpkin shell In a pumpkin pie

9. Where is *Little Boy Blue*, the boy who looks after the sheep?

Under the hay-stack In the meadow In the cornfield

10. Which of the *Three Little Pigs* built his house of bricks?

The old little pig

The lazy little pig

The smart little pig

11. *Jack and Jill* went up the hill to fetch what?

A crown

A pail of water

A glass of chocolate milk crown

12. Who did *Hickety Pickety* lay eggs for?

Gentlemen

Farmers

Children

13. What kind of shells are planted in *Mary, Mary, Quite Contrary's* garden?

Sea Shells

Silver Shells

Cockle Shells

14. Who did *Little Red Riding Hood* find in Grandma's bed?

The brave woodsman

The big bad wolf

The Three Little Pigs

15. What did *Jack be Nimble* jump over?

A wall

A river

A candlestick

16. What did the mouse do before the clock struck one?

(Hickory Dickory Dock)

Ran up the clock

Ate some cheese

Took a nap

17. Where did Humpty Dumpty sit?

On a horse

In a chair

On a wall

18. How many fiddlers did *Old King Cole* call for?

(4) Four

(3) Three

(6) Six

19. What did *Old Mother Hubbard* find in her cupboard?

Nothing

A bone

A can of soup



A Story About My Visit to **Story Book Forest**

Once upon a time, I visited Story Book Forest.
The weather was _____ and _____.
I walked through the giant _____ and said
hello to _____. Next, I _____ over
to the _____. I saw many Story Book
Forest friends. A few of my favorites were:

Written by _____



Jumpin' Jungle

Lost & Found Letters

Fill in the missing letters to complete the Jungle words

_ a l l C _ a w l

A l l i _ a t o _ S _ a _ p

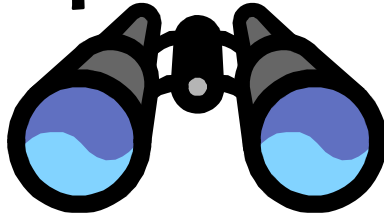
T _ r _ a n S w _ n g

T r _ _ H o _ s e

F l _ i n _ _ u _ t l e _

B i _ F _ o t ' s _ u d s _ i d _

Jumpin' Jungle



"I SPY"

As you enter the Jumpin' Jungle, study the jungle animal mural.

Can you guess what "I Spy?"

- 1.) I spy an animal with a long neck and spots _____
- 2.) I spy an animal with pink feathers _____
- 3.) I spy an animal with yellow spots _____
- 4.) I spy an animal with a shell on his back _____
- 5.) I spy an animal with a rainbow nose _____
- 6.) I spy an animal that is black & white _____
- 7.) I spy an animal with sharp, white teeth _____
- 8.) I spy an animal with a big, long nose _____
- 9.) I spy an animal that swings from the trees _____
- 10.) I spy an animal that can learn to talk _____

